

# Focus on the Foundation

Grade  
1

Issue #1 August 5, 2019

Unit 1 Lesson 1 and Lesson 2

## Weekly Skills: Phonics & Grammar

Lesson  
1

**Phonics:** Short **a**    **Consonants:** n, d, p, f  
**Grammar:** Nouns  
**Decodables:** *Dan and Nan; Nat Cat; Nan and Dan; Fan, Fan, Fan*

## Content

**NEW! Journeys Foundational Skills PPT Lesson 1**  
<https://scsk12.sharepoint.com/:p:/s/SCSJourneysPowerpoints/EfmogLB5p6NEv4FrKEVWkW4BD5DM9BA84EETyIuSH6LtFA?e=8DlaIR>

**NEW! Decodable Reader Lesson 1**  
[https://scsk12.sharepoint.com/:b:/s/EarlyLiteracyTeam/EU2qAVvLcttllxiIv8FpoC4BEH\\_PPbwn2W0wXnGBjxT0w?e=HKueS9](https://scsk12.sharepoint.com/:b:/s/EarlyLiteracyTeam/EU2qAVvLcttllxiIv8FpoC4BEH_PPbwn2W0wXnGBjxT0w?e=HKueS9)

The letter **a** is a **vowel**. Vowels have **two** sounds, one long and one short. Short **a** makes the /a/ sound.

**Letter Aa Song**  
<https://www.youtube.com/watch?v=hBAuIzZttP4>

## Instructional Strategies

*Blending Short /a/ Words*  
Create an anchor chart list of short **a** words. Color code the short **a** in each word and stress its sounds. Also, highlight the other consonant letters for the week. Use words that students will encounter in the decodable readers. Model how to blend short **a** words on paper sliding your finger from left to right. Next model how to blend words using your arm and then your full body. Call on students to model blending words for the class and allow them to brainstorm other short **a** words.

**Blending Short a Words Video**  
<https://www.youtube.com/watch?v=ix0gbabEKcI>

## Work Stations/Small Groups

**Short a Activities and Resources**  
<https://missgiraffesclass.blogspot.com/2015/09/short-activities-and-resources.html>

**Writing**  
During small groups, use the decodable readers and highlight short **a** words. Have students write a list of short **a** words as they read. Write sentences using those words.

## Weekly Skills: Phonics & Grammar

Lesson  
2

**Phonics:** Short **i**    **Consonants:** r, h, /z/s, b, g  
**Phonogram:** -it  
**Grammar:** Possessives  
**Decodables:** *Can It Fit?; I Ran; Sid Pig; Pam*

## Content

**NEW! Journeys Foundational Skills PPT Lesson 2**  
<https://scsk12.sharepoint.com/:p:/s/SCSJourneysPowerpoints/EbRRw-4Uk9BDsu7iorQOTjQBNssYRIAh97OZKoTzq3AkBw?e=wkPe6j>

**NEW! Decodable Reader Lesson 2**  
[https://scsk12.sharepoint.com/:b:/s/EarlyLiteracyTeam/EQxj6GsyPdGsgkKTuo0xrgBADNZkloYj\\_p-1xDxF14Vzg?e=gkrWoi](https://scsk12.sharepoint.com/:b:/s/EarlyLiteracyTeam/EQxj6GsyPdGsgkKTuo0xrgBADNZkloYj_p-1xDxF14Vzg?e=gkrWoi)

**Letter Ii Song**  
<https://www.youtube.com/watch?v=tGxaEdXOSk8> **Explain** that a phonogram is a combination of letters which represent a sound. They have the same ending and are called a word family.

## Instructional Strategies

*Blending Short /i/ Words – Bio CVC Word Builder*  
Distribute multiple laminated alphabet sound cards to students featuring short **i**, as well as the consonant letters r, h, z, b, and g. (The cards can be worn around students' necks.) Call out the sounds /b/-/i/-/g/. The students line up to make the word “big”. Continue with zip, zig, rib, and rig. Chart a list as you go.

**Blending Short i Words Videos**  
<https://www.youtube.com/watch?v=a5MSv7R9d9A>  
<https://www.youtube.com/watch?v=GWtOPsJZHj4>

## Work Stations/Small Groups

**Short i Interactive Game**  
<http://more2.starfall.com/n/make-a-word/ig/load.htm?f>

**Short Vowel Sorting Mats (Use short i)**  
<https://www.themeasuredmom.com/wp-content/uploads/2016/10/ShrtLongVowSrtMats.pdf>

**Writing**  
Include a list of short **i** words in your writing workstation and allow students to write and draw pictures for the words. (Ex: The **pig** is **pink** and **big**. The **pig** has a **wig**.) You must model writing daily.